

I Mina Trentai Tres Na Liheslaturan Guåhan  
Resolutions Log Sheet

Resolution No.	Sponsor	Title	Date Intro	Date of Presentation	Date Referred	Committee / Ofc Referred	PUBLIC HEARING DATE	DATE COMMITTEE REPORT FILED	Date Adopted
423-33 (COR)	FRANK B. AGUON, JR.	Relative to recognizing and commending the Månha Project for providing an enriching and educational experience where our island's deaf and hard of hearing children can thrive and build their resilience; and to further extending a sincere <i>Un Dangkolo Na Si Yu'os Ma'ase'</i> to Heather Zimmerman and student interns from Gallaudet University in Washington D.C. for their commitment and dedication on behalf of I Liheslaturan Guahan and the people of Guam.	07/28/16 9:19 a.m.	07/30/16 1:00 p.m.					07/29/16

***I MINA'TRENTAI TRES NA LIHESLATURAN GUÁHAN***  
**2016 (SECOND) Regular Session**

**Resolution No. 423-33 (COR)**

Introduced by:

FRANK B. AGUON, JR.

R. J. Respicio

T. C. Ada

V. Anthony Ada

Frank F. Blas, Jr.

B. J.F. Cruz

James V. Espaldon

Brant T. McCreadie

Tommy Morrison

T. R. Muña Barnes

Dennis G. Rodriguez, Jr.

Michael F.Q. San Nicolas

Mary Camacho Torres

N. B. Underwood, Ph.D.

Judith T. Won Pat, Ed.D.

**Relative to recognizing and commending the *Månha* Project for providing an enriching and educational experience where our island's children who are deaf and hard of hearing can thrive and build their resilience; and to further extending a sincere *Un Dångkolo Na Si Yu'os Ma'åse'* to Heather Zimmerman and the student interns from Gallaudet University in Washington, D.C., for their commitment and dedication.**

1           **BE IT RESOLVED BY THE COMMITTEE ON RULES OF *I***  
2 ***MINA'TRENTAI TRES NA LIHESLATURAN GUÁHAN*:**

3           **WHEREAS**, under the Oasis Empowerment Center, Ms. Heather Zimmerman  
4 established the *Månha* Project in the summer of 2011, after graduating with a  
5 Bachelors of Arts degree in American Sign Language (ASL)/English Interpreting; and

1       **WHEREAS**, the *Månha* Project is committed to building the resilience of deaf  
2 children and youth through community-based development projects. *Månha* in the  
3 Chamorro language means young coconut. Coconuts are some of the most resilient  
4 resources in the tropics, but still need a unique environment to thrive in. Deaf people  
5 are assets to our community and thrive in the right setting as does the resilient  
6 coconut. At the *Månha* Project, they work to create a platform where deaf children,  
7 youth, and adults learn to thrive by building their resilience through various initiatives  
8 such as, but not limited to, a summer camp, workshops, and social events; and

9       **WHEREAS**, the original idea of the camp was two-fold. First, Ms. Zimmerman  
10 wanted to actively address “brain drain,” an issue where islanders go off-island,  
11 receive education and credentials, and do not return to the island. She wanted to invest  
12 in the island’s deaf community. Second, she wanted to create a platform where  
13 families with deaf/hard of hearing members, youth, and adults (local and  
14 international) could connect and work together to address the gaps and issues in the  
15 community such as isolation, lack of awareness, and skill building; and

16       **WHEREAS**, one of the main initiatives of the *Månha* Project is their summer camp  
17 program. This camp is both educational and enriching and designed to ensure that  
18 deaf/hard of hearing children and youth have complete language access. Additionally,  
19 the majority of the staff are deaf/hard of hearing role models; and the camp has some  
20 hearing interpreters or educator advocates as well; and

21       **WHEREAS**, in order to staff the initiatives, Ms. Zimmerman, an adjunct instructor  
22 at Gallaudet University and a Ph.D. candidate in deaf education, recruits deaf/hard of  
23 hearing students from Gallaudet University to come and spend their summer doing  
24 community-based development via project-based learning. Additionally, Ms.

1 Zimmerman recruits deaf local staff who are educators, leaders, interpreters, and  
2 advocates in the community; and

3 **WHEREAS**, the key to the project’s success is that the initiative is collaborative  
4 and deaf people are in leadership positions and able to share their capital and  
5 knowledge with each other. Together the project’s deaf leaders and hearing allies  
6 work collectively to design relevant workshops, social events, and the camp’s  
7 curriculum and activities. Since the project is fueled completely by donations, the  
8 project would not be possible without volunteerism, and people who are committed to  
9 make a difference in their community; and

10 **WHEREAS**, programs like the *Månha* Project are vital to our island’s health and  
11 well-being. As islanders, we must consider if we are doing our part to include every  
12 member of our family and society who is hearing-challenged. An even better question  
13 is, “Are deaf leaders/elders at the table making decisions about what access looks  
14 like?” If we as a society fail to include the voices of deaf leaders/elders, then we will  
15 fail to fully realize the potential of all our citizens. We need to work together to make  
16 sure we can make projects like this a reality - “Deaf Lives Matter! Deaf Power!”; now  
17 therefore, be it

18 **RESOLVED**, that the Committee on Rules of *I Mina'Trentai Tres Na*  
19 *Lihselaturan Guåhan* does hereby, on behalf of *I Lihselaturan Guåhan* and the people  
20 of Guam, recognize and commend the *Månha* Project for providing an enriching and  
21 educational experience where our island’s children who are deaf and hard of hearing  
22 can thrive and build their resilience; and does further extend a sincere *Un Dångkolo*  
23 *Na Si Yu'os Ma'åse'* to Heather Zimmerman and the student interns from Gallaudet

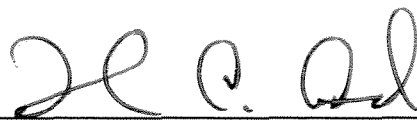
1 University in Washington, D.C., for their commitment and dedication; and be it  
2 further

3 **RESOLVED**, that the Speaker and the Chairperson of the Committee on Rules  
4 certify, and the Legislative Secretary attest to, the adoption hereof, and that copies of  
5 the same be thereafter transmitted to Heather Zimmerman, Oasis Empowerment  
6 Center; and to the Honorable Edward J.B. Calvo, *I Maga'låhen Guåhan*.


**DULY AND REGULARLY ADOPTED BY THE COMMITTEE ON RULES OF  
I MINA'TRENTAI TRES NA LIHESLATURAN GUÅHAN ON THE 29<sup>TH</sup> DAY  
OF JULY 2016.**



**BENJAMIN J.F. CRUZ**  
Acting Speaker



**THOMAS C. ADA**  
Acting Chairperson, Committee on Rules

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**TINA ROSE MUÑA BARNES**  
Legislative Secretary



# COMMITTEE ON RULES

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## COMMITTEE VOTING SHEET

Resolution No. 423-33 (COR) –FRANK B. AGUON, JR. - “Relative to recognizing and commending the *Månha* Project for providing an enriching and educational experience where our island’s children who are deaf and hard of hearing can thrive and build their resilience; and to further extending a sincere *Un Dångkolo Na Si Yu'os Ma'åse'* to Heather Zimmerman and the student interns from Gallaudet University in Washington, D.C. for their commitment and dedication on behalf of *I Liheslaturan Guåhan* and the people of Guam.”

	SIGNATURE	DATE	TO ADOPT	TO NOT ADOPT	TO ABSTAIN
Senator Rory J. Respicio Chairperson	EMail	7/29/16	✓		
Senator Thomas C. Ada Vice-Chairperson	EMail	7/29/16	✓		
Speaker Judith T. Won Pat, Ed.D. Member					
Vice-Speaker Benjamin J.F. Cruz Member					
Legislative Secretary Tina Rose Muña Barnes Member					
Senator Frank B. Aguon, Jr. Member		7/29/16	✓		
Senator Dennis G. Rodriguez, Jr. Member	EMail	7/29/16	✓		
Senator Michael F.Q. San Nicolas Member	EMail	7/29/16	✓		
Senator Nerissa B. Underwood, Ph.D. Member					
Senator V. Anthony Ada Minority Leader	EMail	7/29/16	✓		
Senator Mary Camacho Torres Minority Member					

**For Sponsor's Office Use Only**

Sponsor Signature:

Staff Contact Person:

**For COR/Clerk's Office Use Only**

6 Certified \_\_\_\_\_ Returned \_\_\_\_\_

Name: Ken Dunstan

Date: 8/1/16

Notes: \_\_\_\_\_